

araş

StartUp 6

Conversation

Unit9 – Lesson1

Page103

CONVERSATIONAL SKILLS

Express appreciation

When someone helps us, we can say, *Thank you* or *Thank you very much*. We can also use these other expressions:

More informal	More formal
Thanks.	*Thank you so much for your help.*
Thanks a lot.	*Thank you for taking the time to help me.*
That's really helpful.	*I'm really grateful for everything you have done.*
Thanks for your time / help.	*I really appreciate your help.*

Explain the concept and give multiple examples.

LISTEN.

A Listen. Notice how the speaker expresses appreciation. 09-02

1. A: Hey! I just finished looking over your paper. It looks great!
   B: Thanks.
2. A: I revised the report.
   B: Thank you very much. I really appreciate your help.

Play the audio then have the Ss repeat the functions

PRACTICE.

READ THE CONVERSATION

1. A: Hey! I just finished looking over your paper. It looks great!
   B: Thanks.
2. A: I revised the report.
   B: Thank you very much. I really appreciate your help.

Have a pair read the mini conversation aloud.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.



WATCH AND CHECK YOUR ANSWERS.

WHAT DO GINA AND HANA TALK ABOUT?

Video source: StartUp6. Conversation. Unit9. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. What is Hana doing when Gina starts talking to her?
2. Why is Hana applying to graduate school?
3. What advice does Gina give Hana about her application essay?
4. What does Gina offer to do after Hana revises her application essay?

Video source: StartUp6. Conversation. Unit9. Lesson1. Task A

ANSWER THE QUESTIONS IN PAIRS.



How would you describe the relationship between Hana and Gina? Do they seem to get along well?

WATCH AND FILL IN THE GAPS.

Hana: I'm still waiting for a couple of letters of recommendation, and I need to finish this application essay.

Gina: Oh, those things are so hard to write. Is there anything I can help you with?

Hana: Well, actually, could you do me a big favor? _____ looking over these two paragraphs and giving me some_____ ?

Gina: No, not at all. I'd be happy to.

Hana: _____. I really appreciate it.

Video source: StartUp6. Conversation. Unit9. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit9. Lesson1. Task B

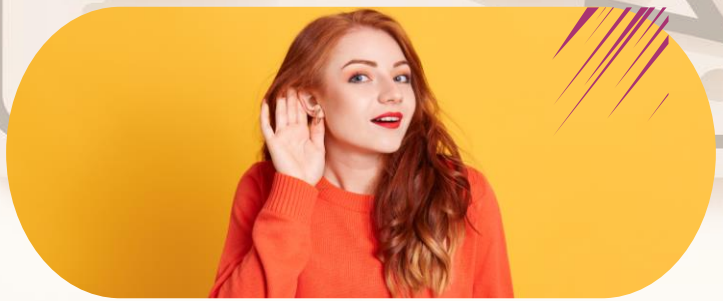
Hana: I'm still waiting for a couple of letters of recommendation, and I need to finish this application essay.

Gina: Oh, those things are so hard to write. Is there anything I can help you with?

Hana: Well, actually, could you do me a big favor? Would you mind looking over these two paragraphs and giving me some feedback ?

Gina: No, not at all. I'd be happy to.

Hana: Thank you so much. I really appreciate it.





Hana: I'm still waiting for a couple of letters of recommendation, and I need to finish this application essay.

Gina: Oh, those things are so hard to write. Is there anything I can help you with?

Teach the new functions and practice them with your Ss.



Hana: Well, actually, could you do me a big favor? Would you mind looking over these two paragraphs and giving me some feedback ?

Gina: No, not at all. I'd be happy to.

Hana: Thank you so much. I really appreciate it.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Hana: I'm still waiting for a couple of letters of recommendation, and I need to finish this application essay.

Gina: Oh, those things are so hard to write. Is there anything I can help you with?

Hana: Well, actually, could you do me a big favor? Would you mind looking over these two paragraphs and giving me some feedback ?

Gina: No, not at all. I'd be happy to.

Hana: Thank you so much. I really appreciate it.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Imagine that you need help with writing an application for a school program or a job. Complete the chart.

What are you writing?	Why are you writing it?	What do you want help with?

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Student A: Politely ask for help with your writing and express appreciation. Student B: Agree to help and offer suggestions. Use the conversation in 4C as an example.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.